



CAS EC 203 B1 - Empirical Economics 1

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Spring 2026

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

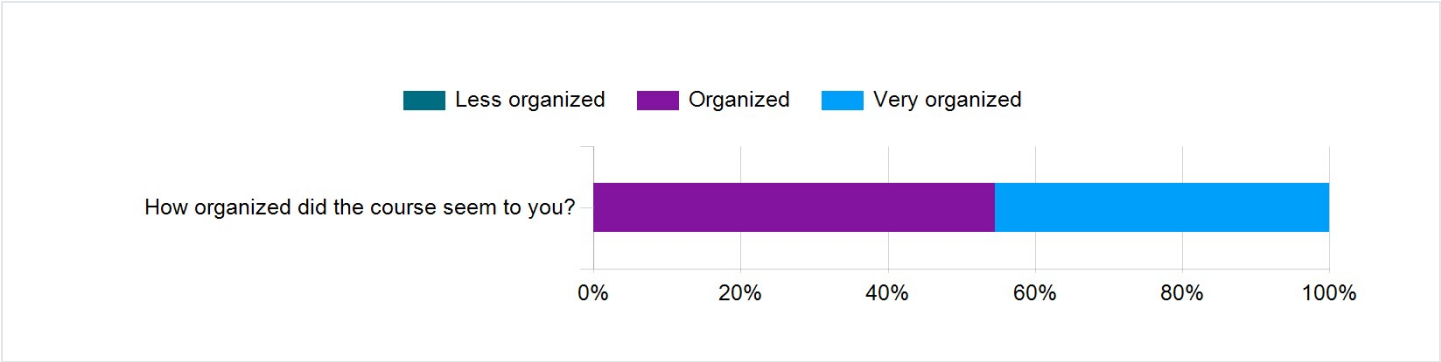
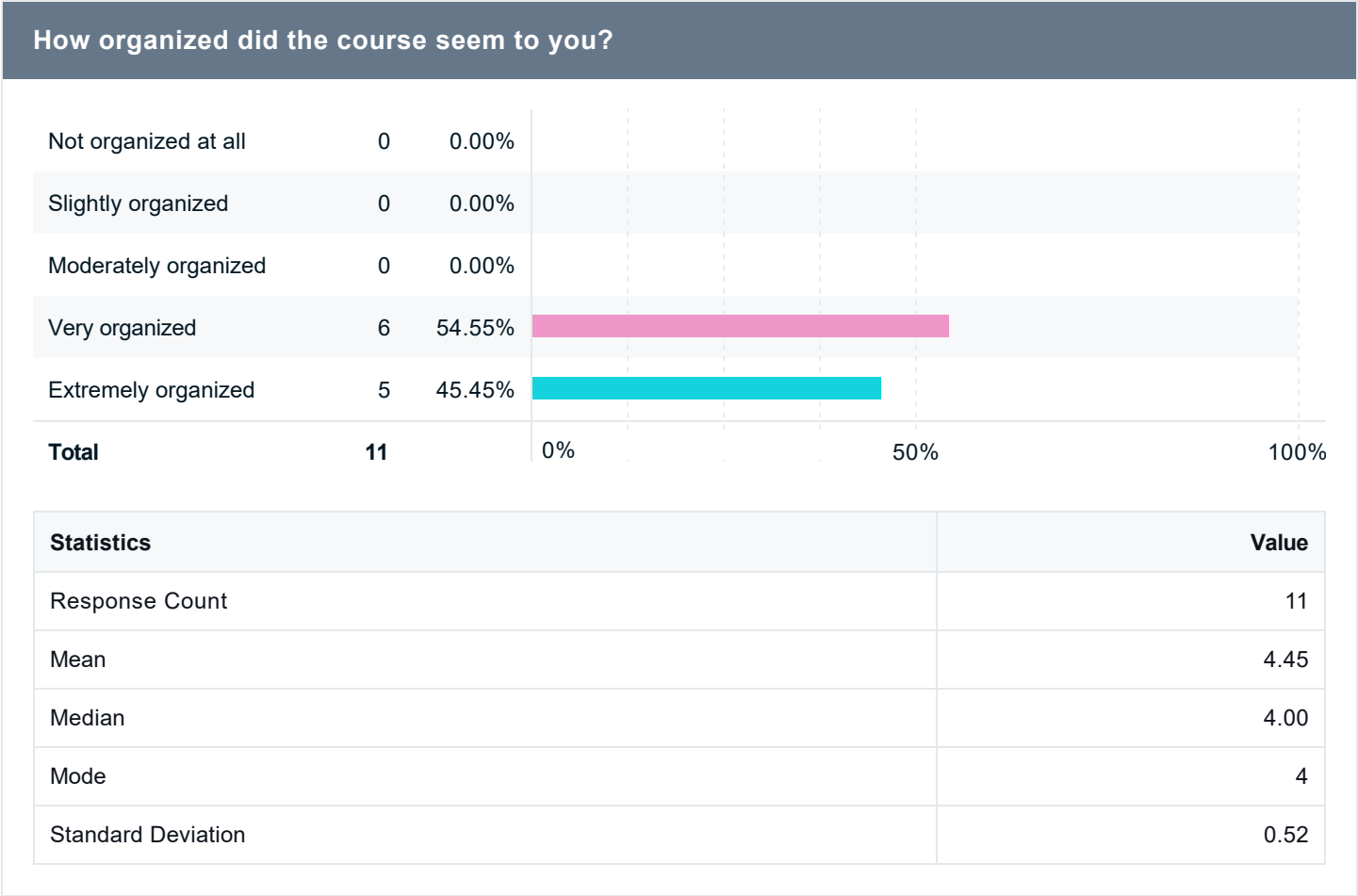
Raters	Student
Responded	11
Invited	20
Response Ratio	55%

Summary

	Course	Dept	College
How organized did the course seem to you?	4.45	4.10	4.16
How well were the course learning objectives communicated?	4.55	4.15	4.21
How well did the course fulfill its stated learning objectives?	4.64	4.18	4.25
How much did you learn from this course?	4.82	4.23	4.33
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.50	4.17	4.33
Overall	4.59	4.17	4.26

University-Wide Student Course Feedback

How organized did the course seem to you?

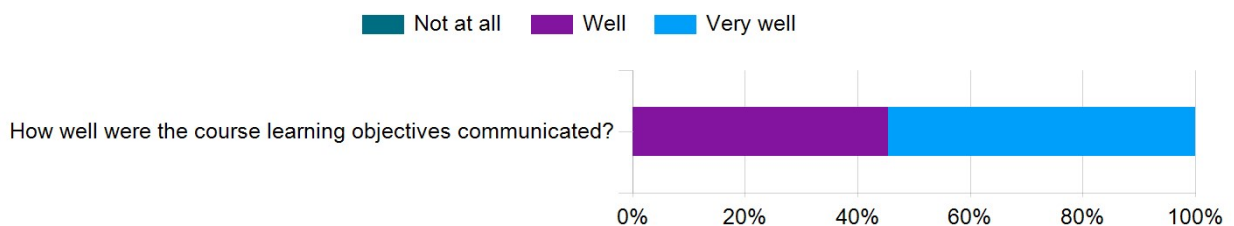


How well were the course learning objectives communicated?

How well were the course learning objectives communicated?

Not at all	0	0.00%	
Slightly well	0	0.00%	
Moderately well	0	0.00%	
Very well	5	45.45%	
Extremely well	6	54.55%	
Total	11		0% 50% 100%

Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.52

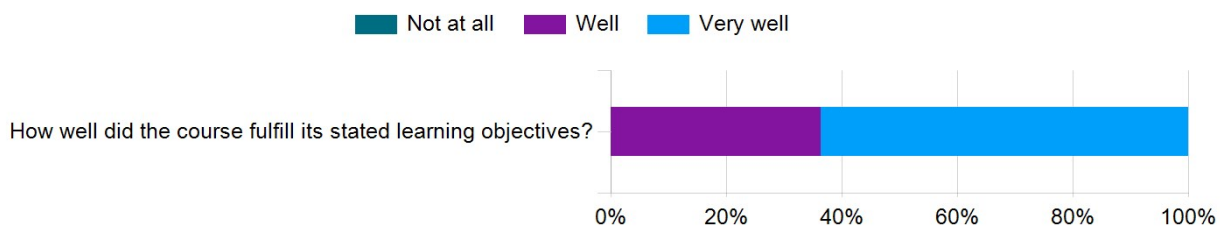


How well did the course fulfill its stated learning objectives?

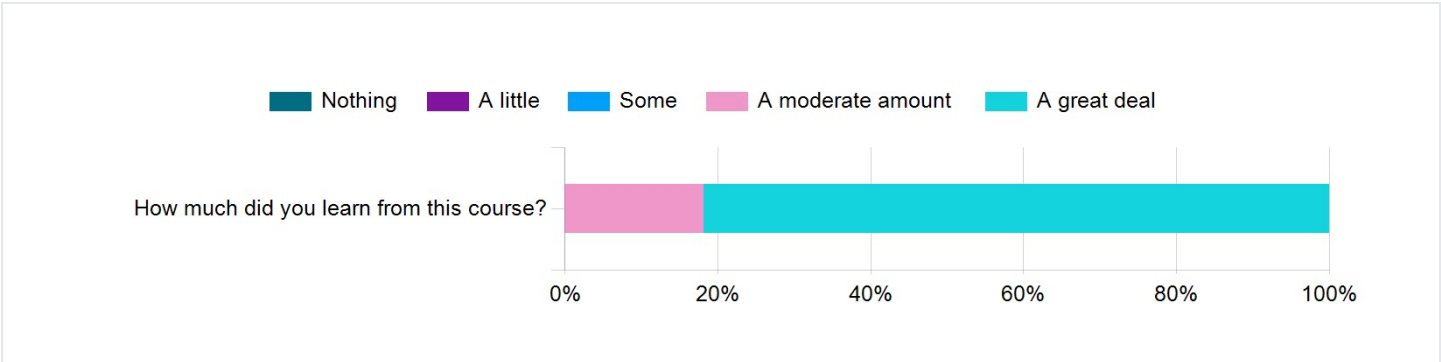
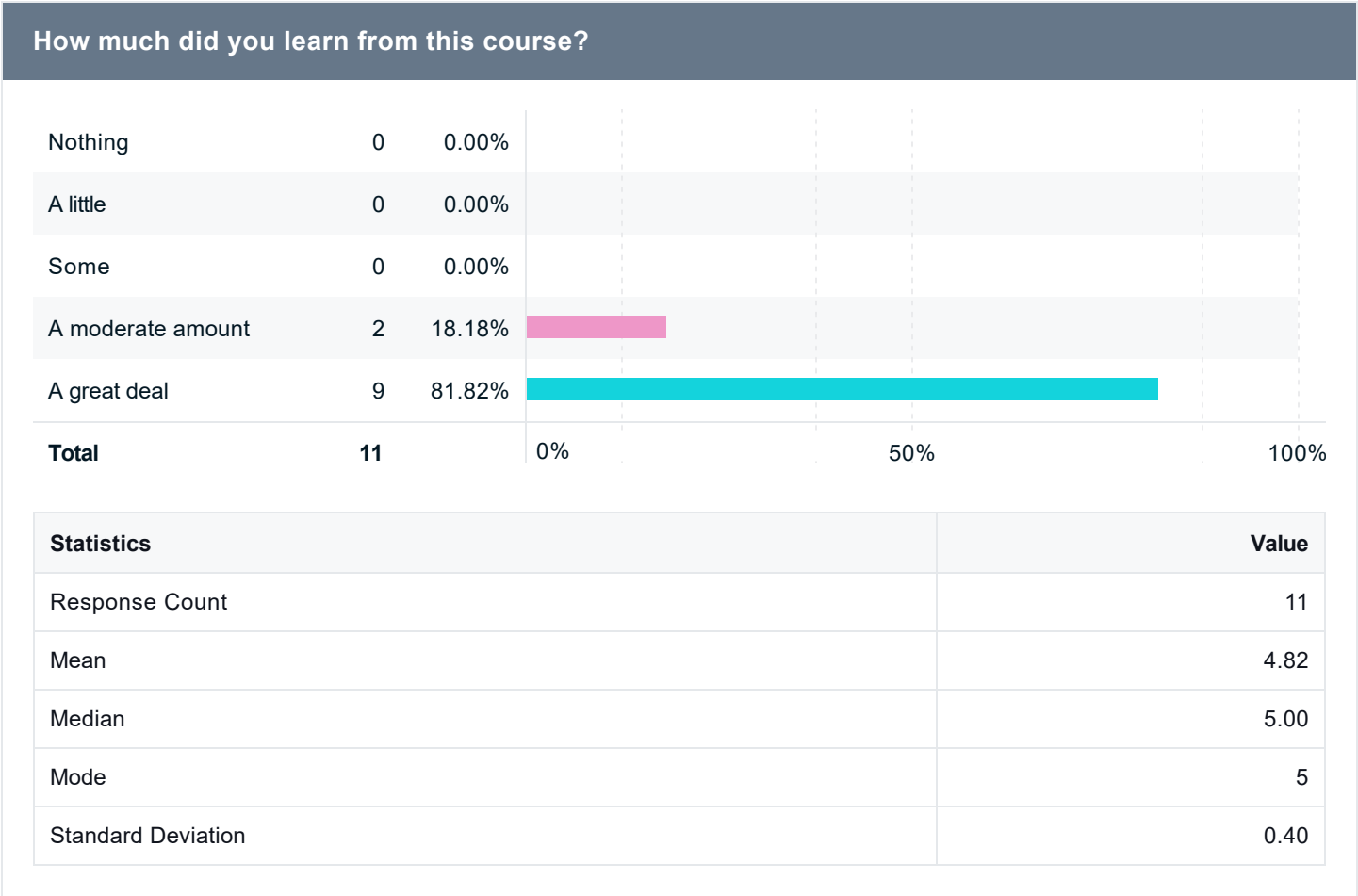
How well did the course fulfill its stated learning objectives?

Not at all	0	0.00%	
Slightly well	0	0.00%	
Moderately well	0	0.00%	
Very well	4	36.36%	
Extremely well	7	63.64%	
Total	11		0% 50% 100%

Statistics	Value
Response Count	11
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	0.50



How much did you learn from this course?



Please explain your response.

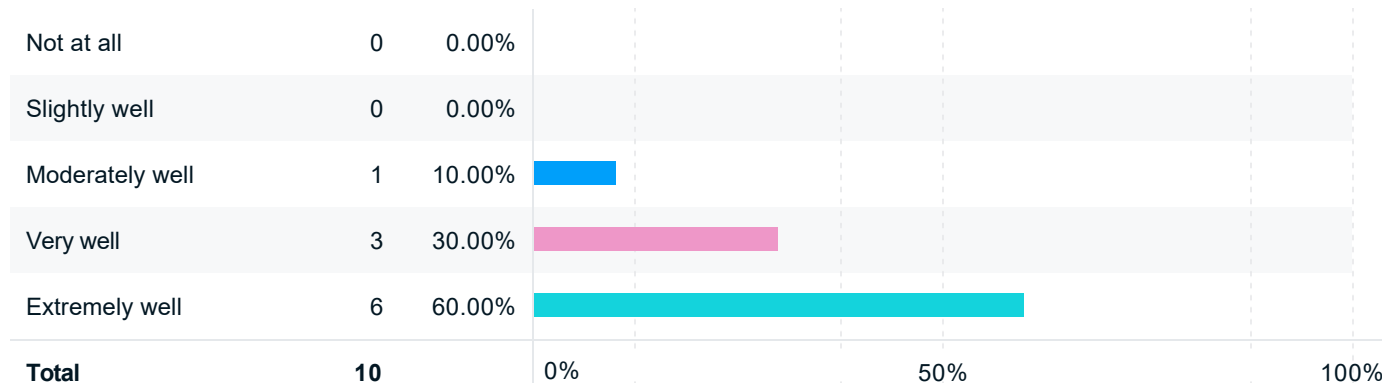
Comment
The TA was very knowledgeable about economics and was very engaged during discussions.
he always prepare before come to class, always upload more assignments for practice, actually care for his students. reply email super fast and detail
I thought he helped a lot with the problem sets and most of the slides were very informative
I learned a great deal from professor Shin, he was always invested in his students and helped a lot.
I have learned a lot of new interesting stuff in this class, and i clearly understand it. The slides are clear and useful, and the TA will also create review notes that help us to review.
he explained concepts well

What were the most valuable aspects of the course?

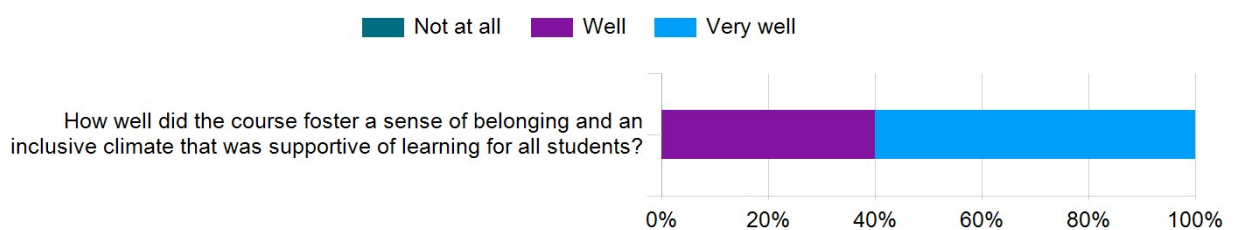
Comment
I thought that this course was really helpful in teaching me how to apply statistics in economics.
learn a lot about stat
complex topics were explained slowly and carefully, and repeated throughout the semester
showing up to office hours and discussions while also going to lecture
The most valuable aspect of the course was that we always had someone to ask questions and being answered immediately.
the coding of stata, and the review section
he taught how to program in STATA.

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?



Statistics	Value
Response Count	10
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.71



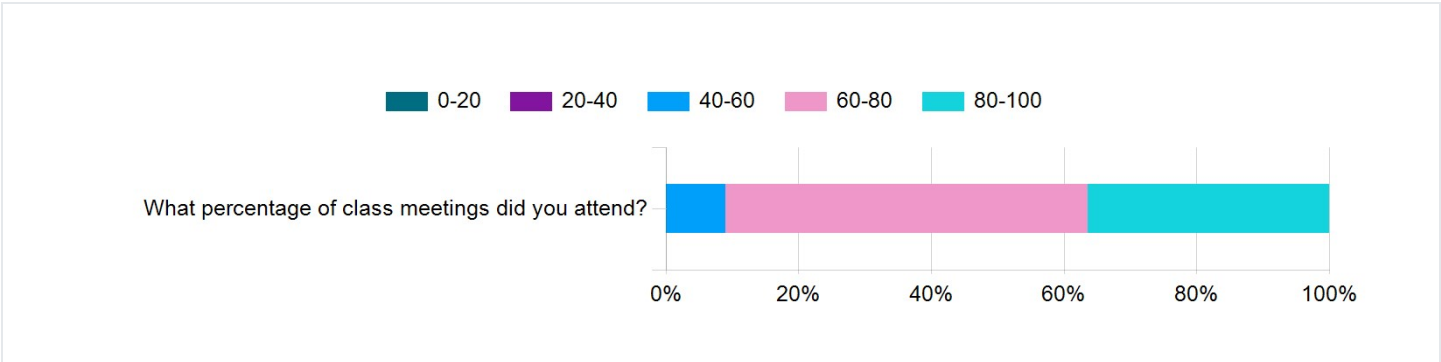
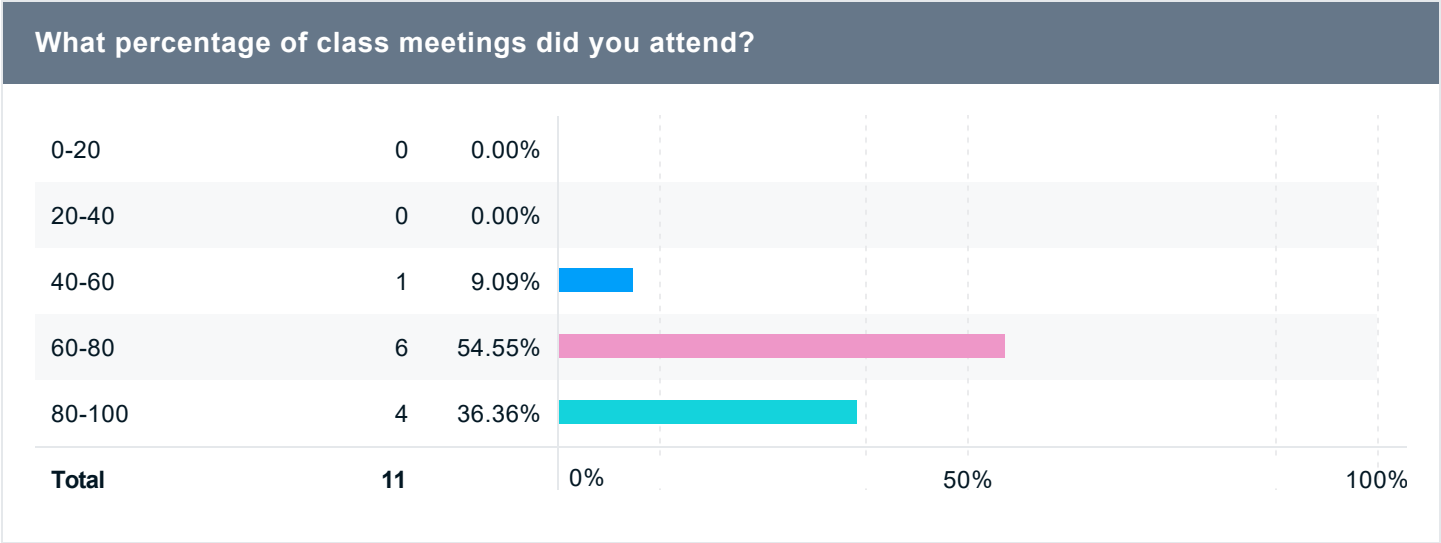
What skills or knowledge did you learn or improve in this course?

Comment
I learned a lot about statically theory and how to use STATA
stat
I am definitely better at stata
I improved many skills one of them being to not being afraid to ask questions and think outside the box. I learned how to use STATA which is really important for the next years as an Economics major.
STATA and ANOVA
stata coding
I learned how to program in STATA.

What advice would you give to students considering taking this course in the future?

Comment
I would tell them to do the practice problems, they prepare you really well for the exams.
do lots of practice test
I learned and improved how to use the program STATA
they should take it
I would definitely recommend since he always answers questions for his students and allows them to not be afraid of asking.
it is really practical, and if you want to keep studing econ, buying your own stata may be a good choice
pay attention

What percentage of class meetings did you attend?



Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?

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